

Dux Recruitment Lesson Plan (Example Only)

**** Please note:**

- **Your lesson plan can be catered to your preferred style, provided the quality of your lesson does not decline.**
- **Your lesson plan should also include elements and materials which are specific to your employer.**

Orange = Pre-Lesson (PREPARE)

Red = Mid-Lesson: (WARM-UP, ENGAGE, STUDY, ACTIVATE, COOL-DOWN)

Green = Post-Lesson (REFLECT)

DUX RECRUITMENT LESSON PLAN

Date:	27 July 2021, Monday
Class/Venue/Time:	High School 3A, Room 34, 2-3 PM
Teacher Name:	Mr Patrick Kennedy
Lesson Topic:	<i>Applying for a Holiday Job</i>
Objectives:	<ul style="list-style-type: none">- Expose students to various situations which are common through young adulthood i.e. finding a job during the holidays.- Students should develop basic conversational skills needed when entering a part-time job interview which requires English proficiency.- To build confidence within a topic which is known to be rather nervousness inducing. This is done by using a relevant speaking activity which is supported by a relevant magazine article which is read together and discussed as a class (including games!).- Develop speaking, reading, and listening skills throughout.



SECTION	NOTES ON SECTION:	MATERIALS NEEDED	ESTIMATED DURATION
<i>Warm-Up</i>	<ul style="list-style-type: none"> - <i>Make 'Em Laugh!</i>: Students are put into two teams. A member from each team stands in front of each other and has to try and make their opponent laugh. Should the game be well-received, try relate this to the topic of the lesson i.e. say the name of a career and students are only allowed to act that career out - nothing else! 	<ul style="list-style-type: none"> - Whiteboard markers for board tally - If possible, use interactive or animated countdown timers on the projector for visual appeal and effect. 	5 minutes
<i>Engage</i>	<ul style="list-style-type: none"> - Introduce the lesson topic in more depth: Ask open questions to class. Elicit responses. <i>ENERGY ENTHUSIASM!</i> - Images on projector to go over important vocabulary: <i>resume, CV, apply, interview, application, hopeful.</i> - Call and response to generate excitement and energy! 	<ul style="list-style-type: none"> - Slide images on projector - Ensure images are appealing, not pixelated! 	7 minutes
<i>Study</i>	<ul style="list-style-type: none"> - Students put in pairs. Reading activity: Entrepreneurial magazine article: <i>How to Have Great Interviews!</i> This article gives relevant question and answer couplets to adolescents looking to find a part-time holiday job. 	<ul style="list-style-type: none"> - Printed worksheets, one per pair of students 	15 minutes



<p>Activate</p>	<ul style="list-style-type: none"> - Quick race with partner to circle all of the vocabulary words in the article. Now all vocabulary words are circled and answers to questions are underlined. - Then use the <i>READ</i> format: <ul style="list-style-type: none"> - <u>Read</u>: Read once as a class; then students read in pairs. - <u>Extract</u>: Ask students basic and important questions based on the text (which includes tips for great interviews). In their pairs, students are to underline and then write down their answers once they spot the answer in the article. - <u>Animate</u>: Students are then to report their answers (group by group) when called on by the teacher. <p>The teacher can give students character cards beforehand to add a fun element to the activity. For example, students receive a picture of an emoji and when reading their answers out need to read in that emotion.</p> - <u>Discuss</u>: Feedback from class, recap of any uncertainties <ul style="list-style-type: none"> - Students do full interviews in pairs. Basic questions and answers from the <i>STUDY</i> section's magazine article. Students reverse roles once finished. - Teacher to facilitate. Use error correction if needed. 	<ul style="list-style-type: none"> - Toy microphone is available as a prop - Whiteboard marker 	<p>25 minutes</p>
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<p><i>Cool-Down</i></p>	<ul style="list-style-type: none"> - <i>Hot Topic!</i> Quickly throw a ball at a student and give them a job title. They should quickly give you a sentence which could be used in an interview for that job. Then they should pass to another student and give them a job title. Ensure each student has at least one turn before moving on. - Collect any leftover worksheets 	<p>for corrections on the board if needed</p> <ul style="list-style-type: none"> - Soft ball - Whiteboard marker 	<p>8 minutes</p>
<p><i>Reflect</i></p>	<ul style="list-style-type: none"> - Make notes on the successes and difficulties of the lesson to better improve the next. 		

What significant characteristics do we notice about this example lesson plan?

1. Clearly defined lesson objectives.
2. Incorporation of the lesson topic spread throughout the lesson plan.
3. ESA used as the structural foundation of the lesson plan.
4. Strong focus on Communicative Approach and speaking activities throughout (especially within the Activate section of the ESA Approach).
5. Apart from the strong emphasis on speaking, the lesson still makes use of reading and listening focussed activities.
6. Well-balanced mix of academic and fun orientated activities (without either going to an extreme).

Remember - be creative! This is a very 'wordy' lesson plan; it can be stripped down according to a teacher's preference.

